

Richard W. Hamming



## Learning to Learn

The Art of Doing Science and Engineering

### Session 20: Simulation III

## How do you get good answers?



### Garbage in, garbage out

- quality of input determines the quality of output
- universally accepted
- not universally true

### How are you performing the simulation?

- do your equations make physical sense?
- do you understand the phenomenon?

## Understanding and Direction Fields



### Many simulations rely on differential equations

- Use a simple test to understand the behavior of the equation
- Does this behavior approximate reality?
- Which is wrong, reality or the equation?



## Understanding and Direction Fields



### Use simple, direct methodology to test assumptions EARLY

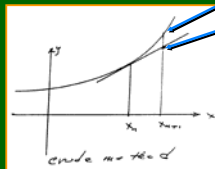
- Direction fields are merely a simple way to understand simple equations
- Start with a wide view of the problem and the proposed solution.

## Direction Fields



### When approximating a solution:

Just calculating the slope of the line at any one point gives an increasingly inaccurate answer.



Actual value  
Estimated value

## Direction Fields

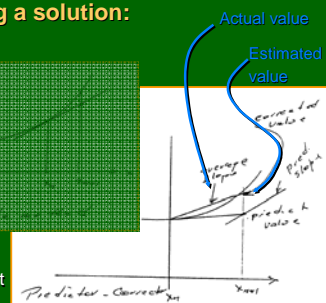
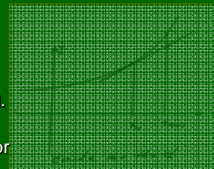


### When approximating a solution:

Euler's method gives a much more satisfying fit than crude method.

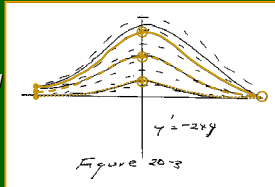
Predictor-corrector method:

Use the average of the current slope and the next predicted point's slope



## Garbage In, Garbage Out

- In some situations:
  - High fidelity data goes bad
- In other situations:
  - Low fidelity data makes good
- Convergent direction fields effectively reduce error
- Divergent direction fields effectively induce error



## Directional Fields and Step-size

### Using the predictor-corrector method:

- Optimize your solution
- Use current and predicted points' slopes
  - Too close, double step size
  - Too far, halve step size
- Different step-sizes in the same simulation



## Straight-line vs. Polynomial Approximation

### Euler used straight lines for approximation

- Simple, straight-forward

### More likely today to use 4th degree polynomials

- Several points used to develop an equation
- The derivative of the equation at the point is the input
- The polynomial fit should be good, but it will not be exact and you will have "corners"

## Recursive Digital Filter

### Approximation by polynomials is equivalent to digital filter theory

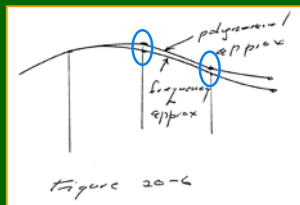
- Sample several points
- Produce predicted value
- Make corrections
- Sample again...

**But they are not the same!**

## Numerical Analysis vs. Filter Theory

### Digital Filters deal in frequencies rather than equations

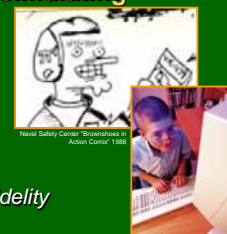
- No "corners" at the step transitions
- Fidelity may be lower
- The "feel" will be better



## Which is Better?

### Depends on what you're simulating

- Mars lander
  - For the pilot--needs "feel"
- Mars voyage
  - For the physicist--needs fidelity



## GIGO, Revisited

### Nike missile testing

- Test failures in September 1946

### Los Alamos atomic bomb calculations

- Estimates produce accurate results



## Direction Fields, GIGO, and the Simulator

### Not all situations can be reduced to a single, simple formula

- "[T]he whole computation must be understood as a whole"
  - Is there a feedback compensation which occurs?
  - Are there values which are "vital" out in the open?
- Understanding offers protection from overkill
  - Don't need:
    - 2 too many accurate values
    - 2 too many precise components

## Rorschach Test

### A quest for meaning in the meaningless

- Inkblot test "reveal[s] things about yourself"
- A system's design and testing can just as easily reveal things about the engineer, and not the problem or the solution
- It is too easy to manipulate things in a simulation to get the expected results instead of "reality"
- As such, results are often called into question based on the assumptions which drive them, a process which allows more of the same to occur, not always less
- Double-blind experiments

## Conclusions

### "Simulation is essential to answer the 'What if...?', but it is full of danger..."

- Not to be trusted on its face
- Can be a tool of decisive action
- Can be a tool of waffling, delaying, and mediocrity
- Know what questions to ask
- Know what details to understand